

First name: Elham

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My name is Elham Masoumi. I was born in Tehran in 1987 and grew up there. I studied in Tehran from elementary school to university.

I studied at the school of rehabilitation sciences IUMS , I have been a speech and language pathologist since 2009.

I hold a PhD in speech and language pathology.

I am an assistant professor at speech therapy department.

Education

B.Sc in Speech therapy : Iran University of Medical Science (IUMS) 2009

M.Sc in Speech therapy : Iran University of Medical Science (IUMS) 2014

PhD in Speech therapy : Tehran University of Medical Science (2024)

Educational Activities

Member of School of Rehabilitation Sciences - Iran University of Medical Science.

Teaching Experience:

1. Speech & Language disorder (B.Sc)
2. Developmental language disorder (B.Sc)
3. Basics of speech therapy (B.Sc)
4. Aging & communication (B.Sc)
5. Clinical supervision (B.Sc).

Research:

1. Speech & Language Development in Farsi-speaking children
2. Stuttering in adults .
3. language intervention in Children with Autism Spectrum Disorders

Publications Articles:

Articles in Persian:

Masumi, E., Arani Kashani, Z., & Kamali, M. (2015). An Investigation of Effect of Non-word Length and Syllable Structure on Frequency of Disfluency in Adults with Stuttering. *Journal of Paramedical Sciences & Rehabilitation*, 4(3), 51-58.

Hassanpour, N., Jalilevand, N., Masumi, E., Ghorbani, A., & Kamali, M. (2015). Development of a picture receptive vocabulary test and evaluation of its validity & reliability for normal 36-71 months Persian children. *Journal of Paramedical Sciences & Rehabilitation*, 4(3), 34-43.

Articles in English:

Masumi, E., ARANI, K. Z., Ghorbani, A., & Kamali, M. (2013). The effect of word meaning on speech dysfluency in adults with developmental stuttering. *Iranian rehabilitation journal*, 11(18), 30-33.

Masumi, E., Kashani, Z. A., Hassanpour, N., & Kamali, M. (2015). The effect of syllable structure on the frequency of disfluencies in adults with stuttering. *Middle East Journal of Rehabilitation and Health*, 2(2).

Masoumi, E., Malmir, Z., Soleymani, Z., & Nouri, M. M. (2021). Developing a List of Expressive Vocabulary for Farsi-Speaking Children Aged 24-48 Months: Comparison Between Down Syndrome and Typically Developing Children. *Journal of Modern Rehabilitation*, 15(4), 265-278.

Hassanpour, N., Jalilevand, N., Masumi, E., Ghorbani, A., & Kamali, M. (2015). Comparing Color Words Comprehension in 36-71 Months Normal Preschool Persian Speaking Children. *Middle East Journal of Rehabilitation and Health*, 2(3).

Masoumi, E., Haghjoo, A., Soleymani, Z. (2025) Phonological processing and word and non-word reading ability among Farsi-speaking children with cochlear implants, hearing aids and normal hearing. *Auditory and vestibular research*, 2025; 34 (1): 53-60.

Masoumi, E., Soleymani, S., Modarresi, Y., Maroufizadeh, S., Mohseni, F. (2024). The Effect of Narrative Intervention on Spoken Narrative and Reading Comprehension Abilities in Farsi-Speaking Children with Autism Spectrum Disorders: A Randomized Clinical Trial. *Medical Journal of The Islamic Republic of Iran*, 38, 118.

Book:

Masoumi E, Arani Kashani Z. Word and nonword test for adults with stuttering. Qhalam elm pub. 2015.

Executive Activities:

Advisor Teacher for B.Sc students .

Research Interest:

1. Speech & Language Development in Farsi-speaking children
2. Speech & Language disorders in Children with Autism Spectrum Disorders
3. Speech & Language disorders in children with dyslexia.
4. Speech & Language disorders in people with stuttering